



Updating the 2016 Facilities Master Plan

Prioritization for Project Sequencing of Measure R 2020

June 16, 2021
Facilities Committee Meeting

Adopted Criteria, Metrics and Weighting

Criteria	Metric	Weight
Functionality Score	Darden/iep2 assessment score	2
Seismic Needs	Seismic Report Priority updated for critical needs projects	3
Age of School	Age of the main permanent building	1
Physical Condition	Darden/iep2 assessment score	3
% of black/brown youth and % of students who are low income, ESL or Foster	2019-20 WCCUSD LCAP -Unduplicated Count *	2
Number of restrooms/sinks per student	% under the State Code Requirement	1
Lack of view windows, and access to green space on campus	% of classroom without view height windows plus % of the exterior campus that is not green space	2
Level of ventilation (operable windows and HVAC system)	M&O assessment score	3

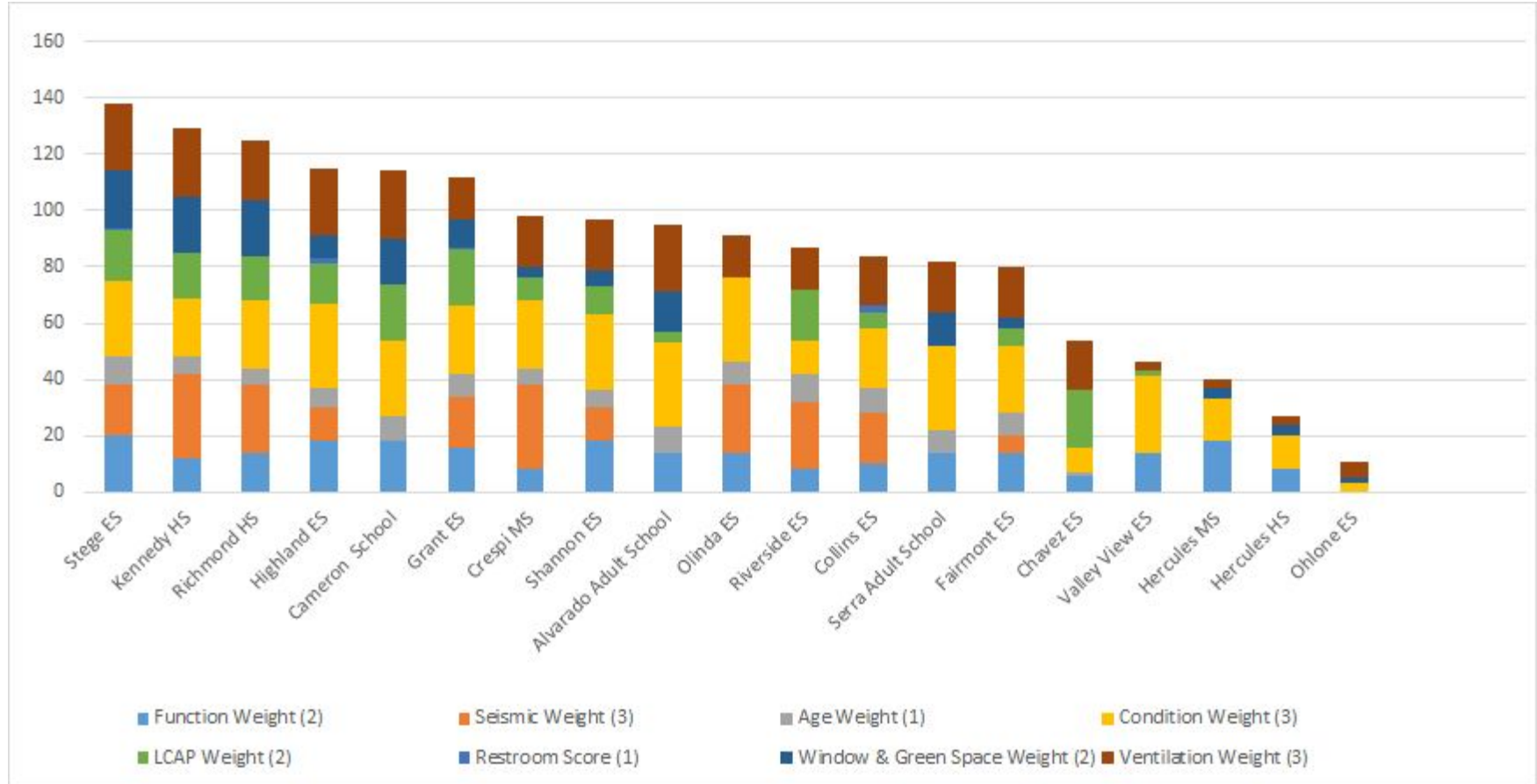
Key	Criteria & Metric from 2016 FMP	Criteria same, Metric updated	New Criteria & Metric
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*2020-21 WCCUSD LCAP now available and most up to date metric

Metrics

Criteria	Metric	10 Points	9 Points	8 Points	7 Points	6 Points	5 Points	4 Points	3 Points	2 Points	1 Point	0 Points
Function Score	Darden/iep2 assessment score	Under 33	33-36	36-39	39-42	42-45	45-48	48-51	51-54	54-57	57-60	above 60
Seismic Needs	Seismic Report Priority	1		2		3		4		5		No Report
Age	Age of the main permanent building	Before 1945	1946-1951	1952-1957	1958-1963	1964-1969	1970-1975	1976-1981	1982-1987	1988-1993	1994-1999	past 2000
Condition Score	Darden/iep2 assessment score	Under 25	25-30	30-35	35-40	40-45	45-50	50-55	55-60	60-65	65-70	above 70
% of students who are low income, ESL or Foster	2020-21 WCCUSD LCAP -Unduplicated Count	95-100%	90-95%	85-90%	80-85%	75-80%	70-75%	65-70%	60-65%	55-60%	50-55%	Under 50%
# of restrooms/ sinks per student	#of fixtures under the State Code Requirement	10 or above	9	8	7	6	5	4	3	2	1	Meets Code
Lack of view windows, and access to green space on campus	% of classroom without view height windows plus % of the exterior campus that is not green space	0-59	60-69	70-79	80-89	90-99	100-109	110-119	120-129	130-139	140-149	150% above
Level of ventilation (operable windows and HVAC system)	M&O assessment score	1	2	3	4	5	6	7	8	9	10	N/A

Draft Updated Priority School List



Statewide Educational Initiatives

- State of California is investing in a significant increase in both preschool and transitional kindergarten over the next 3 to 5 years
- This movement will require school districts to reexamine their facilities utilization of every single elementary school
 - Preschool, TK, Kindergarten and some special education classrooms have facility needs that go beyond a traditional classroom design
- Public schools were not originally design for this quantity of early childhood education facility
- It is anticipated that the state will have a state facilities bond and early education state facilities bond and the district will be well poised to use Measure R as matching funds to access these funds
- For this reason these changes need to be considered as part of the district wide student housing analysis before elementary projects can be defined
 - Adjustments may also need to be made to the Lake design

An aerial photograph of a dense city skyline, likely San Francisco, with numerous skyscrapers and buildings. The image is overlaid with a semi-transparent blue filter. The text is centered on the image.

WEST CONTRA COSTA UNIFIED
SCHOOL DISTRICT

**PROPOSED TECHNICAL SUPPORT
FOR THE SUPERINTENDENT'S
TRANSITION PLANS**

Dr. Kenneth Hurst

DISTRICT STRATEGIC PLANNING

VISION/MISSION REFRESH AND 4DX GOAL SETTING



Why do we do what we do? If our goals are accomplished where will we be in five years?	VISION
What do we do as an organization? What's the business of our business?	MISSION
What core dispositions reveal student readiness for high school, college, career & life?	GRADUATE PROFILE
Which universal beliefs will help realize the mission, vision and learner profile?	CORE VALUES
What 2-3 priority areas will we focus on in the upcoming year?	WILDLY IMPORTANT GOALS
Which action steps/strategies will achieve desired results?	LAG & LEAD MEASURES
How will we know if we're winning?	COMPELLING SCORECARD
How will people hold themselves accountable for achieving results?	ACCOUNTABILITY

Timeline

- ▶ **JUNE 15-AUGUST 31, 2021**
Support for Superintendent Transition Efforts
- ▶ **JULY 1-OCTOBER 1, 2021**
Equity Analysis/Executive Summary/October BOE Presentation
- ▶ **NOVEMBER 1-JANUARY 31, 2022**
Strategic Planning: Mission/Vision Refresh and 4DX Goal Setting
- ▶ **FEBRUARY 1-JUNE 30, 2022**
Support for Superintendent Transition Efforts

Staff Recommendation

Board adoption of the Updated Priority School List

Proposed Next Steps for the Master Plan Update

- Initiate a Site Master Plan process for Kennedy and Richmond to develop project scoping and budget estimates coordinating with the Mission / Vision Refresh and Student Housing Study
 - Approve increasing scope and budget for Kennedy HS field replacement & bleacher project
- Complete the District-wide Student Housing Analysis with emphasis on the elementary schools including changes in early education

